

MODULE 1

EXPECTATIONS AND RULES?

Early Childhood MBI
Team Training
Session 4

Putting Montana Students First **A⁺**

WHAT ARE EXPECTATIONS AND RULES?

Expectations are outcomes – school-wide **standards of conduct**

Rules are the specific **criteria for meeting expectation outcomes**

Rules identify and define concepts of **acceptable behavior**

Guideline for students to monitor their own behavior and **reminders** to us to motivate students

PROGRAM-WIDE EXPECTATIONS VS. CLASSROOM RULES

Expectations are

- General
- Broadly stated
- Applicable to all people in all settings

Rules are

- Specific
- May apply to limited settings
- Clarify behaviors for settings
- Observable and Measurable

CLASSROOM RULES SHOULD BE

Observable

Measurable

Positively stated

Understandable

Always applicable – Something the staff will consistently enforce

HOW TO CHOOSE...

Behavior examples are chosen that can be easily monitored

Students may play a role in deciding what looks safe or kind in a particular setting

Rules displayed prominently and with VISUALS attached

Staff models and reinforces consistently

BE A FRIEND, BE SAFE IN LEARNING CENTERS BY:

Following these rules:

Gentle hands and feet

Share toys

Quiet voices

Help your friends



Friendship Poster

Circle Time Rules

Quiet voices



Raise your hand



Looking eyes



Listening Ears



Sit



Circle Time Rule



"Be Responsible..."

Wash your hands



Flush the toilet



Visual Schedule



Be Safe

Walk downstairs

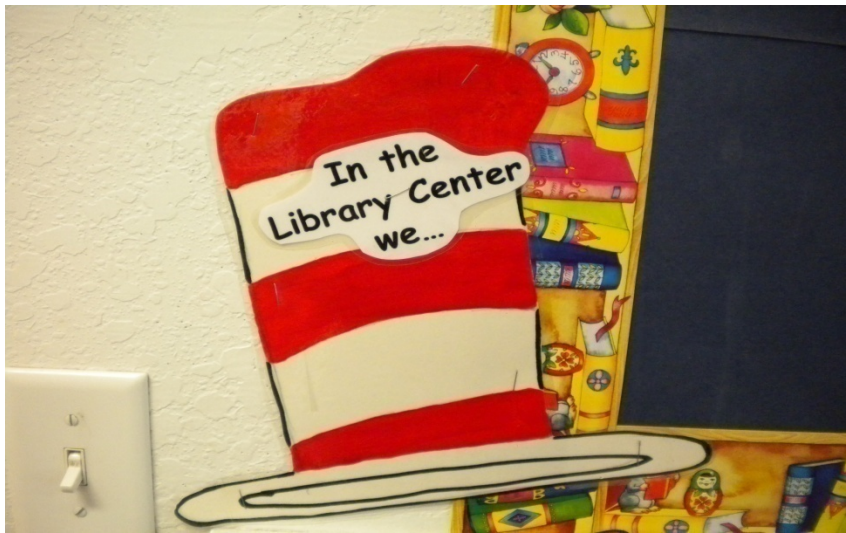


Visual Schedule

A Guide for the Adults: what to say, what to teach, what to encourage

Ravalli Head Start	
Settings→	Bus
We Keep Ourselves Safe	<ul style="list-style-type: none">Use handrail up & down stepsChildren in assigned seatsSnug harnessesAdults with childrenNo Food on BusUse Seating Chart for field trips

Library Center Rules



Portable Rules with Stop Sign

